



# SFSF APR Public Report for MASSACHUSETTS

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## I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$64,352,804.00**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ABINGTON	2501650	821,183	38,682
ACTON	2501680	906,945	27,704
ACTON-BOXBOROUGH	2501710	1,366,907	37,214
ACUSHNET	2501740	684,672	32,251
ADAMS-CHESHIRE	2501780	1,104,407	51,857
AGAWAM	2501800	2,566,445	639,225
AMESBURY	2501860	954,806	44,976
AMHERST	2501890	659,034	31,044
AMHERST-PELHAM	2501920	1,039,405	48,961
ANDOVER	2501950	785,364	36,994
ARLINGTON	2501980	1,593,931	35,604
ASHBURNHAM-WESTMINSTER	2502040	1,455,553	53,054
ASHLAND	2502100	604,798	181,827
ASSABET VALLEY	2502110	314,896	14,833
ATHOL-ROYALSTON	2502160	1,923,867	90,623
ATTLEBORO	2502190	3,920,761	153,594
AUBURN	2502220	1,110,149.92	95,408
AVON	2502250	92,582	4,361
AYER	2502280	447,283	21,069
BARNSTABLE	2502310	814,460	38,365
BARRE	2500005		21,991
BEDFORD	2502400	318,137	14,986
BELCHERTOWN	2502430	1,490,868.21	849,362
BELLINGHAM	2502460	971,575	62,714
BELMONT	2502490	1,855,056.51	32,509
BERKLEY	2502520	582,312	27,430
BERKSHIRE HILLS	2502530	301,252	14,190
BERLIN	2502550	56,692	2,670
BERLIN-BOYLSTON	2502580	98,835	4,656
BERNARDSTON	2500015	11,779	0
BEVERLY	2502640	762,943	35,938
BILLERICA	2502670	3,074,444	93,592
BLACKSTONE VALLEY REG	2502710	1,312,711	39,350
BLACKSTONE-MILLVILLE	2502715	1,191,577	56,129
BLUE HILLS VOC	2502740	433,008	20,397
BOSTON	2502790		1,096,867
BOURNE	2502820	530,985	25,012

BOXBOROUGH	2502850	146,690	6,910
BOXFORD	2502880	173,929	8,193
BOYLSTON	2502910	51,596	2,299
BRAINTREE	2502940	2,388,971	1,524,558
BREWSTER	2502970	100,650	4,741
BRIDGEWATER-RAYNHAM	2503030	2,272,909	107,065
BRIMFIELD	2503060	125,248	5,900
BRISTOL COUNTY AGR	2503070	422,668	15,748
BRISTOL-PLYMOUTH VOC TECH	2503080	1,245,791	580,559
BROCKTON	2503090	20,151,140	697,902
BROOKFIELD	2503120	144,074	6,958
BROOKLINE	2503150	785,907	37,020
BUCKLAND	2503160	6,094	0
BURLINGTON	2503240	580,968	27,366
CAMBRIDGE	2503270	979,784	46,152
CANTON	2503300	459,543	18,951
CAPE COD REGION VOC TECH	2503310	229,074	10,791
CARLISLE	2503330	89,580	4,220
CARVER	2503360	1,085,201	51,118
CENTRAL BERKSHIRE	2503390	939,150	98,617
CHARLTON	2503420	7,572	0
CHATHAM	2503480	73,521	3,463
CHELMSFORD	2503510	1,932,747	306,431
CHELSEA	2503540	1,771,356	636,498
CHESTERFIELD-GOSHEN	2500014	81,271	3,828
CHICOPEE	2503660	7,924,491	274,789
CLARKSBURG	2503720	340,813	9,344
CLINTON	2503750	1,244,889	55,877
COHASSET	2503780	188,119	8,861
CONCORD	2503840	226,606	10,674
CONCORD-CARLISLE	2503870	202,483	9,538
CONWAY	2503900	67,172	3,164
DANVERS	2503990	483,935	22,796
DARTMOUTH	2504020	1,018,378	47,970
DEDHAM	2504050	413,907	19,497
DEERFIELD	2504080	116,375	5,482
DENNIS-YARMOUTH	2504140	725,917	34,194
DIGHTON-REHOBOTH	2504200	1,382,169	65,106
DOUGLAS	2504230	1,648,496	44,003
DOVER	2504260	68,190	3,212
DOVER-SHERBORN	2504290	154,119	7,260
DRACUT	2504320	2,673,460	902,506
DUDLEY-CHARLTON REG	2504360	3,254,100	325,416
DUNSTABLE	2504400		4,183
DUXBURY	2504410	465,690.35	394,903
EAST BRIDGEWATER	2504440	1,145,894	53,977
EAST LONGMEADOW	2504500	875,400	920,093
EASTHAM	2504530	35,812	1,687
EASTHAMPTON	2504590	857,984	40,415
EASTON	2504620	1,142,395	49,086
EDGARTOWN	2509090	47,916	2,257
ERVING	2504710	43,443	29,034
ESSEX AGR TECH	2504750	453,768	21,375
EVERETT	2504770	7,287,161	204,491
FAIRHAVEN	2504800	925,645.27	38,541.91
FALL RIVER	2504830	10,547,681.32	2,247,333
FALMOUTH	2504860	549,421	25,880
FARMINGTON RIVER REG	2513321	43,565	2,052
FITCHBURG	2504890	5,279,514	210,880
FLORIDA	2504920	103,234	2,827
FOXBOROUGH	2504950	1,415,800	44,580

FRAMINGHAM	2504980	4,311,116	105,404.99
FRANKLIN	2505010	3,021,023	362,937
FRANKLIN COUNTY	2505020	370,557	17,455
FREETOWN	2505040	162,678	7,915
FREETOWN-LAKEVILLE	2505070	795,575	37,475
FRONTIER	2505100	306,615	14,443
GARDNER	2505130	2,140,021	95,439
GATEWAY	2505160	629,548	29,655
GEORGETOWN	2505220	993,668	527,205
GILL-MONTAGUE	2505270	676,524	31,867
GLOUCESTER	2505280	652,453	30,734
GRAFTON	2505370	1,174,988.95	756,029
GRANBY	2505400	566,609	23,792
GRANVILLE	2505430	141,413	6,661
GREATER FALL RIVER	2505485	1,530,717	72,104
GREATER LAWRENCE RVT	2505470	2,252,293	106,093
GREATER LOWELL VOC TEC	2505480	2,764,246	111,584
GREATER NEW BEDFORD	2508440	2,740,605	716,714
GREENFIELD	2505490	1,060,477	315,526
GROTON-DUNSTABLE	2505500	1,165,224	54,888
HADLEY	2505580	83,116	3,915
HALIFAX	2505610	481,849	14,124
HAMILTON-WENHAM	2505670	368,725	17,369
HAMPDEN-WILBRAHAM	2505730	1,452,689	59,302
HAMPSHIRE	2505740	538,390	52,418
HANCOCK	2505760	21,591	1,017
HANOVER	2505790	631,474	451,236
HANSON	2500016	13,055	0
HARVARD	2505880	209,133	51,385
HARWICH	2505910	196,790	9,270
HATFIELD	2505940	85,395	4,022
HAVERHILL	2505970	3,308,959	185,867
HAWLEMONT	2506000	68,440	3,224
HAWLEY	2506010	8,613	0
HINGHAM	2506090	976,109	528,397
HOLBROOK	2506150	521,205	24,551
HOLLAND	2506210	162,176	4,753
HOLLISTON	2506240	896,943	34,958
HOLYOKE	2506270	9,064,929	345,551
HOPEDALE	2506300	659,222	31,052
HOPKINTON	2506330	716,393	29,220
HUDSON	2506390	1,444,655	607,009
HULL	2506420	409,283	19,279
IPSWICH	2506480	472,086	13,667
KING PHILIP	2506510	796,405	37,514
KINGSTON	2506540	471,490	145,173.03
LAKEVILLE	2506570	256,370	12,076
LANESBOROUGH	2506630	90,641	4,270
LAWRENCE	2506660	7,646,376	727,596
LEE	2506690	217,444	10,242
LEICESTER	2506720	1,042,329	49,099
LENOX	2506750	128,234	6,041
LEOMINSTER	2506780	5,168,763	1,497,717
LEVERETT	2506810	30,268	1,426
LEXINGTON	2506840	799,359	37,654
LINCOLN	2506900	81,450	3,837
LINCOLN-SUDBURY	2506930	449,016	13,423
LITTLETON	2506960	377,323	702,795
LONGMEADOW	2506990	465,826	21,942
LOWELL	2507020	16,302,322	614,660
LUDLOW	2507050	2,334,485.63	156,929

LUNEBURG	2507080	735,065	24,149
LYNN	2507110	15,530,846	1,028,972
LYNNFIELD	2507140	430,732	20,290
MALDEN	2507170	4,967,507.41	1,083,357
MANCHESTER ESSEX REGIONAL	2500067	180,715	8,513
MANSFIELD	2507230	3,069,111.83	697,664
MARBLEHEAD	2507260	515,670	24,290
MARION	2507290	48,934	2,305
MARLBOROUGH	2507320	2,053,239	900,712
MARSHFIELD	2507350	1,537,960	72,445
MARTHAS VINEYARD	2507380	305,138	14,373
MASCONOMET	2507410	531,318	25,027
MASHPEE	2507440	476,170	22,430
MATTAPOISETT	2507470	59,736	2,814
MAYNARD	2507500	639,400.73	185,705.82
MEDFIELD	2507530	637,107	30,011
MEDFORD	2507560	1,228,458	57,866
MEDWAY	2507590	1,519,779	313,803
MELROSE	2507620	951,794	197,637
MENDON-UPTON	2507680	1,548,931	63,314
METHUEN	2507740	5,962,364.62	2,564,740
MIDDLEBOROUGH	2507770	2,308,782	186,145.72
MIDDLETON	2507830		7,921
MILFORD	2507860	2,777,906.31	718,841.22
MILLBURY	2507890	851,217	35,066
MILLIS	2507920	1,093,468	21,293
MILTON	2507980	844,059	812,188
MINUTEMAN VOC TECH	2507985	241,363	11,369
MOHAWK TRAIL	2507990	658,553	31,021
MONSON	2508040	925,320	38,766
MONTACHUSETT VOC TECH REG	2508050	1,810,765	246,001
MONTGOMERY	2508090	2,862	0
MOUNT GREYLOCK	2508160	186,865	8,802
NAHANT	2508220	49,962	2,353
NANTUCKET	2508250	151,242	7,124
NARRAGANSETT	2508280	1,089,094	51,301
NASHOBA	2508310	694,688	32,723
NASHOBA VALLEY TECH	2508320	529,071	216,540
NATICK	2508340	1,833,125	552,177
NAUSET	2504560	363,219	17,109
NEEDHAM	2508370	1,224,351	457,937
NEW BEDFORD	2508430	15,380,474.18	829,412
NEW SALEM-WENDELL	2508530	70,436	3,318
NEWBURYPORT	2508580	356,309	16,784
NEWTON	2508610	1,520,739	71,634
NORFOLK	2508640	366,705	17,273
NORFOLK COUNTY AGR	2508650	132,862	23,535
NORTH ADAMS	2508670	1,521,172	71,654
NORTH ANDOVER	2508700	1,022,888	622,761
NORTH ATTLEBOROUGH	2508730	2,213,781	104,279
NORTH BROOKFIELD	2508760	468,150	22,052
NORTH MIDDLESEX	2508790	2,211,105	104,153
NORTH READING	2508820	1,090,941	368,447
NORTH SHORE REG VOC	2508830	173,496	8,173
NORTHAMPTON	2508850	775,729	36,541
NORTHAMPTON-SMITH	2508860	100,396	4,729
NORTHBORO-SOUTHBORO	2508910	307,141	26,976
NORTHBOROUGH	2508880	352,035	234,993
NORTHBRIDGE	2508940	1,798,673	72,186
NORTHEAST METRO VOC	2508960	1,476,182	59,849

NORTHERN BERKSHIRE VOC	2508950	588,384	22,404
NORTON	2509000	1,377,086	64,866.92
NORWELL	2509030	746,974	16,064
NORWOOD	2509060	545,125	25,678
OAK BLUFFS	2504650	69,562	3,277
OAKHAM	2500010	38,652	0
OLD COLONY REG VOC TECH	2509140	369,908	24,373
OLD ROCHESTER	2509150	222,176	10,466
ORANGE	2509180	580,165	27,329
ORLEANS	2509210	26,939	1,269
OXFORD	2509270	1,380,696	50,411
PALMER	2509300	1,217,533	130,125
PATHFINDER VOC TECH	2509310	537,766	25,626
PEABODY	2509360	2,115,704	99,659
PELHAM	2509390	24,521	1,155
PEMBROKE	2509420	2,025,305	668,321.95
PENTUCKET	2509450	1,419,394	66,860
PETERSHAM	2509540	47,469	2,236
PIONEER VALLEY	2509600	300,027	21,209
PITTSFIELD	2509630	6,074,449	190,646
PLAINVILLE	2509690	300,412	22,941
PLYMOUTH	2509720	2,247,998	2,026,191
PLYMPTON	2509780	62,503	3,027
PRINCETON	2509810		2,302
PROVINCETOWN	2509840	29,212	1,378
QUABBIN	2500001	1,822,045	85,827
QUABOAG REGIONAL	2512100	347,753	42,133
QUINCY	2509870	6,016,952	101,729
RALPH C MAHAR	2509900	595,688	28,060
RANDOLPH	2509930	1,281,488	60,364
READING	2509990	1,628,383	340,476.94
REVERE	2510050	7,987,872.52	1,267,376
RICHMOND	2510080		1,765
ROCHESTER	2510140	271,858	109,574
ROCKLAND	2510170	1,089,447	442,370
ROCKPORT	2510200	144,171	6,350
ROWE	2510230	7,669	361
SALEM	2510380	3,624,476.09	1,002,761
SANDWICH	2510470	722,827	34,049
SAUGUS	2510500	440,788	20,763
SAVOY	2510530	65,891	2,665
SCITUATE	2510560	547,771	25,802
SEEKONK	2510590	484,287	22,812
SHARON	2510620	739,203	34,533
SHAWSHEEN VALLEY VOC TECH	2510615	1,006,218	29,342
SHERBORN	2510710	56,663	2,669
SHIRLEY	2510740	471,617	22,215
SHREWSBURY	2510770	2,668,659.42	480,016
SHUTESBURY	2510800	64,829	3,054
SILVER LAKE	2510830	870,987	35,593
SO MIDDLESEX VOC TECH REG	2511060	273,527	12,884
SOMERSET	2510860	572,713	27,898
SOMERVILLE	2510890	2,166,096	102,033
SOUTH HADLEY	2510920	1,089,645.4	216,825
SOUTH SHORE REG VOC TECH	2510930	475,437	18,919
SOUTHAMPTON	2510950	274,909	12,949
SOUTHBOROUGH	2510980	300,929	14,175
SOUTHBRIDGE	2511010	1,712,350	84,358
SOUTHEASTERN REG VOC TECH	2511020	2,215,190	64,462
SOUTHERN BERKSHIRE	2511040	203,923	9,606
SOUTHERN WORCESTER CTY VT	2511050	1,422,533	50,196

SOUTHWICK-TOLLAND	2500013	1,234,451	122,861
SPENCER-E BROOKFIELD	2500002	1,500,540	70,682
SPRINGFIELD	2511130	8,462,889.3	7,863,677
STONEHAM	2511220	425,428	17,770
STOUGHTON	2511250	1,341,873	483,876
STURBRIDGE	2511310	559,589	11,945
SUDBURY	2511340	621,331.53	23,971
SUNDERLAND	2511370	93,738	4,415
SUTTON	2511400	581,767	27,246
SWAMPSCOTT	2511430	61,143	13,694
SWANSEA	2511460	839,166	25,182
TANTASQUA	2511490	848,263	39,957
TAUNTON	2511520	7,068,704	235,375
TEWKSBURY	2511580	1,381,849	200,542
TISBURY	2512570	43,144	2,032
TOPSFIELD	2511670	116,300	5,478
TRI COUNTY	2511735	570,797	27,256
TRITON	2511740	919,536	43,314
TRURO	2511730	27,826	1,311
TYNGSBOROUGH	2511760	789,013	37,166
UP-ISLAND REGIONAL	2500043	88,603	4,174
UPPER CAPE COD VOC TECH	2511800	322,869	15,209
UXBRIDGE	2511850	1,014,457	47,786
WACHUSETT	2511880	3,359,871	114,043
WAKEFIELD	2511910	806,360	25,604
WALES	2511940	73,466	3,708
WALPOLE	2511970	942,355	37,949
WALTHAM	2512000	801,247	37,743
WARE	2512030	858,807	43,271
WAREHAM	2512060	1,674,566	376,711
WATERTOWN	2512180	366,634	17,270
WAYLAND	2512210	356,502	16,793
WEBSTER	2512240	1,998,444	51,018
WELLESLEY	2512270	1,529,501.02	414,613
WELLFLEET	2512300	16,587	781
WEST BOYLSTON	2512390	317,924	14,976
WEST BRIDGEWATER	2512420	343,355.55	80,440
WEST SPRINGFIELD	2512510	2,446,693.68	1,085,339
WESTBOROUGH	2512600	565,287	22,459
WESTFIELD	2512630	3,580,110	1,193,074
WESTFORD	2512660	2,247,235.58	918,880
WESTHAMPTON	2512690	49,797	52,125
WESTON	2512750	274,315	12,921
WESTPORT	2512780	470,965	22,184
WESTWOOD	2512810	447,117	459,199
WEYMOUTH	2512840	2,558,275	1,190,382
WHATELY	2512870	34,517	1,264
WHITMAN-HANSON	2512930	3,128,276	125,296
WHITTIER VOC	2512950	1,560,179.9	33,606
WILLIAMSBURG	2512990	52,311	2,177
WILLIAMSTOWN	2513020	101,499	4,781
WILMINGTON	2513050	1,560,061	54,392
WINCHENDON	2513080	1,865,432	434,108
WINCHESTER	2513110	1,307,982	92,110
WINTHROP	2513170	545,229	25,683
WOBURN	2513200	705,458	33,230
WORCESTER	2513230	15,098,403.69	1,810,321.91
WRENTHAM	2513290	401,172	18,897
YARMOUTH	2513320	2,210	0

**I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)**

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2,675,919	
BRIDGEWATER STATE UNIVERSITY	165024	4-year	11,288,126	
BRISTOL COMMUNITY COLLEGE	165033	2-year	4,621,774	
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	5,965,219	
CAPE COD COMMUNITY COLLEGE	165194	2-year	3,305,848	
FITCHBURG STATE UNIVERSITY	165820	4-year	7,943,716	
FRAMINGHAM STATE UNIVERSITY	165866	4-year	7,098,906	
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2,634,725	
HOLYOKE COMMUNITY COLLEGE	166133	2-year	5,357,449	
MA COLLEGE OF LIBERAL ARTS	167288	4-year	4,105,513	
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	4,012,379	
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	4,342,436	
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	4,021,206	
MASSASOIT COMMUNITY COLLEGE	166823	2-year	5,813,056	
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	5,736,787	
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	3,667,086	
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	5,886,490	
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	5,475,497	
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	4,352,797	
ROXBURY COMMUNITY COLLEGE	167631	2-year	3,248,893	
SALEM STATE UNIVERSITY	167729	4-year	11,375,798	
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	7,056,091	
University of Massachusetts Amherst	166629	4-year		
University of Massachusetts-Boston	166638	4-year		
University of Massachusetts-Dartmouth	167987	4-year		
University of Massachusetts-Lowell	166513	4-year		
WESTFIELD STATE UNIVERSITY	168263	4-year		
WORCESTER STATE UNIVERSITY	168430	4-year	6,760,742	

#### I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$252,537.00**

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
ABINGTON FIRE DEPARTMENT	9999999	43,578.99	0
AGAWAM FIRE DEPARTMENT	9999998	75,430	0
AMHERST FIRE DEPARTMENT	9999997	36,000	0
ANDOVER FIRE DEPARTMENT	9999996	97,998.29	0
ARLINGTON FIRE DEPARTMENT	9999995	41,505	0
ATTLEBORO FIRE DEPARTMENT	9999994	299,986	0
BARRE FIRE DEPARTMENT	9999993	20,314.48	0
BELLINGHAM FIRE DEPARTMENT	9999992	44,524.44	0
BELMONT FIRE DEPARTMENT	9999991	48,821	0
BEVERLY FIRE DEPARTMENT	9999990	129,475	0
BILLERICA FIRE DEPARTMENT	9999989	55,485.18	0
BLACKSTONE FIRE DEPARTMENT	9999988	21,348.98	0
BOSTON	2502790	23,285,769	0
BOSTON FIRE DEPARTMENT	9999987	1,369,343.76	0
BRAINTREE FIRE DEPARTMENT	9999986	32,300	0
BRIDGEWATER FIRE DEPARTMENT	9999985	66,308	0
BROCKTON FIRE DEPARTMENT	9999984	340,624	0
BROOKLINE FIRE DEPARTMENT	9999983	204,736.89	0
CARVER FIRE DEPARTMENT	9999982	20,310	0
CENTER FOR HUMAN DEVELOPMENT	000006		77,030

CHATHAM FIRE DEPARTMENT	9999981	68,469	0
CHELMSFORD FIRE DEPARTMENT	9999980	172,883.63	0
CHELSEA	2503540	5,342,064	0
CHELSEA FIRE DEPARTMENT	9999979	225,958.66	0
CLINTON FIRE DEPARTMENT	9999978	50,895	0
DANVERS FIRE DEPARTMENT	9999977	39,191.56	0
DRACUT FIRE DEPARTMENT	9999976	83,250	0
DUDLEY FIRE DEPARTMENT	9999975	37,755.91	0
EASTHAMPTON FIRE DEPARTMENT	9999974	51,292	0
EASTON FIRE DEPARTMENT	9999973	109,360	0
EVERETT FIRE DEPARTMENT	9999972	234,342	0
FALL RIVER FIRE DEPARTMENT	9999971	2,983,450.97	0
FITCHBURG FIRE DEPARTMENT	9999970	510,974	0
FRAMINGHAM STATE UNIVERSITY	165866	89,926	0
FRANKLIN FIRE DEPARTMENT	9999969	135,529.03	0
GARDNER FIRE DEPARTMENT	9999968	63,267.51	0
GLOUCESTER FIRE DEPARTMENT	9999967	388,125	0
GREENFIELD FIRE DEPARTMENT	9999966	77,520	0
HAVERHILL FIRE DEPARTMENT	9999965	262,612.45	0
HOLLISTON FIRE DEPARTMENT	9999964	5,000	0
HOLYOKE FIRE DEPARTMENT	9999963	227,067	0
HOPKINTON FIRE DEPARTMENT	9999962	43,992.66	0
HULL FIRE DEPARTMENT	9999961	42,469.7	0
KEY PROGRAM	100006		175,507
KINGSTON FIRE DEPARTMENT	9999960	16,527.88	0
LAKEVILLE FIRE DEPARTMENT	9999959	36,732.12	0
LANCASTER FIRE DEPARTMENT	9999958	7,101	0
LAWRENCE	2506660	14,308,148	0
LAWRENCE FIRE DEPARTMENT	9999957	735,273	0
LEOMINSTER FIRE DEPARTMENT	9999956	90,799.98	0
LINCOLN FIRE DEPARTMENT	9999955	26,640	0
LOWELL FIRE DEPARTMENT	9999954	518,566.71	0
LUDLOW FIRE DEPARTMENT	9999953	52,424.42	0
LYNN FIRE DEPARTMENT	9999952	778,271.49	0
MA STATE POLICE	9999951	3,000,000	0
MALDEN FIRE DEPARTMENT	9999950	280,636	0
MANSFIELD FIRE DEPARTMENT	9999949	15,568.14	0
MARSHFIELD FIRE DEPARTMENT	9999948	64,961.89	0
MEDFORD FIRE DEPARTMENT	9999947	178,968	0
MELROSE FIRE DEPARTMENT	9999946	6,052.93	0
METHUEN FIRE DEPARTMENT	9999945	470,781.03	0
MIDDLEBOROUGH FIRE DEPARTMENT	9999944	134,078	0
MIDDLETON	2507830	168,153	0
MONSON FIRE DEPARTMENT	9999943	88,866	0
NATICK FIRE DEPARTMENT	9999942	80,000	0
NEW BEDFORD FIRE DEPARTMENT	9999941	2,722,624.03	0
NORTH ATTLEBOROUGH FIRE DEPARTMENT	9999940	125,137	0
NORTHAMPTON FIRE DEPARTMENT	9999939	103,320.19	0
ORANGE FIRE DEPARTMENT	9999938	16,194.22	0
PEABODY FIRE DEPARTMENT	9999937	76,404.82	0
PLYMOUTH FIRE DEPARTMENT	9999936	174,222.56	0
QUINCY FIRE DEPARTMENT	9999935	353,161.51	0
REVERE FIRE DEPARTMENT	9999934	297,223	0
ROCKLAND FIRE DEPARTMENT	9999933	186,875	0
SEEKONK FIRE DEPARTMENT	9999932	9,992.84	0
SHIRLEY FIRE DEPARTMENT	9999931	4,492.8	0
SOUTHBOROUGH FIRE DEPARTMENT	9999930	13,987.8	0
SPRINGFIELD	2511130	27,630,323	0
SPRINGFIELD FIRE DEPARTMENT	9999929	518,558	0
STOUGHTON FIRE DEPARTMENT	9999928	104,000	0
SUDBURY FIRE DEPARTMENT	9999927	76,783	0



SWAMPSCOTT	2511430	284,146	0
TAUNTON FIRE DEPARTMENT	9999926	129,271.07	0
TEWKSBURY FIRE DEPARTMENT	9999925	72,480	0
UNIVERSITY OF MASSACHUSETTS	166629	24,844,486	0
WALPOLE FIRE DEPARTMENT	9999924	144,467.7	0
WALTHAM FIRE DEPARTMENT	9999923	21,599.9	0
WARE FIRE DEPARTMENT	9999922	30,283.48	0
WATERTOWN FIRE DEPARTMENT	9999921	237,705.67	0
WESTFIELD FIRE DEPARTMENT	9999920	212,306.69	0
WINTHROP FIRE DEPARTMENT	9999919	19,998.15	0
WORCESTER	2513230	18,981,512	0
WORCESTER FIRE DEPARTMENT	9999918	1,805,543.53	0
WRENTHAM FIRE DEPARTMENT	9999917	9,765	0

#### II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

**LEA's in Massachusetts have used Education Stabilization funds to make up for the impact that a loss in state revenues has had on their operating budgets in recent years. The majority of funds have been spent on salaries and benefits and other expenses, particularly out-of-district special education tuitions and transportation.**

Please update for the new timeframe:

**LEA's in Massachusetts have used Education Stabilization funds to make up for the impact that a loss in state revenues has had on their operating budgets in recent years. The majority of funds have been spent on salaries and benefits and other expenses, particularly out-of-district special education tuitions and transportation.**

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	<b>\$29,078,362.00</b>
Contracts for construction, modernization, renovation, or repair projects:	<b>\$0.00</b>
Other:	<b>\$35,274,443.00</b>
Total:	<b>\$64,352,805.00</b>

#### II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

**Uses of the funds by the University of Massachusetts, state universities, and community colleges include payroll and benefits, utilities, student rebates and financial aid. In addition, by receiving these funds the University has been able to make targeted investments and avoid major cutbacks that would have resulted in layoffs and potentially significant degradation of the quality of education provided to our students. State universities and community colleges have also used the funds for repair and modernization of instruction facilities**

Please update for the new timeframe:

**Uses of the funds by the University of Massachusetts, state universities, and community colleges include payroll and benefits, utilities, student rebates and financial aid. In addition, by receiving these funds the University has been able to make targeted investments and avoid major cutbacks that would have resulted in layoffs and potentially significant degradation of the quality of education provided to our students. State universities and community colleges have also used the funds for repair and modernization of instruction facilities**

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	<b>\$6,261,873.46</b>
Student financial assistance:	<b>\$1,403,609.03</b>
Contracts for modernization, renovation, or repair projects:	<b>\$8,721,824.52</b>
Other:	<b>\$21,069,809.07</b>
Total:	<b>\$37,457,116.08</b>

#### II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

LEA's in Massachusetts have used Education Stabilization funds to make up for the impact that a loss in state revenues has had on their operating budgets in recent years. The majority of funds have been spent on salaries and benefits and other expenses, particularly out-of-district special education tuitions and transportation. The MA State Police used the \$3,000,000 DOE ARRA funds provided in the grant award to pay for cruiser fuel costs. Without this support, funds budgeted for sworn personnel salaries would have been used to pay for cruiser fuel. As a result, the Department would have been forced to implement a reduction-in-force of approximately thirty-three Troopers had the reduction been implemented on July 1, 2009. A reduction-in-force of that magnitude would have had a serious adverse impact on highway patrol functions, criminal investigations and special operations. Accordingly, the DOE ARRA funds preserved approximately thirty-three sworn positions and stabilized the Agency's budget thereby avoiding reductions in essential services. Executive Office of Public Safety and Security (EOPSS) awarded over 19 million dollars in American Recovery and Reinvestment Act, State Fiscal Stabilization funds to 85 Career, Call, and Volunteer fire departments across the Commonwealth for staffing-related costs. These funds have afforded departments a measure of stability to address public safety during a difficult financial climate. Departments have utilized funds to re-hire previously laid off firefighters, maintain existing staff, and to support overtime expenses. Stations have been re-opened, brownouts (closing stations on a rotating basis) have been reduced or eliminated, and companies have been brought back into service.

Please update for the new timeframe:

Funds made available by the Executive Office of Public Safety and Security (EOPSS) continued to be used by fire departments for staffing-related costs, and said funds have continued to afford departments a measure of stability to address public safety during a difficult financial climate. Departments have utilized funds to re-hire previously laid off firefighters, maintain existing staff, and to support overtime expenses. Stations have been re-opened, brownouts (closing stations on a rotating basis) have been reduced or eliminated, and companies have been brought back into service. EOPSS also spent funds on a secure alternativiev lockup program. The purpose of the secure ALPs is to safely detain alleged juvenile offenders and maintain compliance with the Jail Removal core requirement of the Juvenile Justice and Delinquency Prevention Act of 2002. The secure ALPs accomplish this by providing detention services for juveniles accused of delinquent acts who are not eligible for bail or are unable to post bail immediately after arrest and prior to an initial court appearance. Grantees were current providers within the secure ALP system. Existing capacity, infrastructure and experience providing this unique and crucial service for the Commonwealth will ensure efficient, effective, and best value implementation and programming beginning July 1, 2011.

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	<b>\$508,976.00</b>
Construction, modernization, renovation, or repair of public school facilities:	<b>\$0.00</b>
Modernization, renovation, or repair of public IHE facilities:	<b>\$0.00</b>
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	<b>\$61,032,641.00</b>
Public safety:	<b>\$11,636,245.00</b>
Public assistance:	<b>\$0.00</b>
Transportation:	<b>\$0.00</b>
Other:	<b>\$1,626,741.00</b>
Total:	<b>\$74,804,603.00</b>

### III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

In Massachusetts, the state Board of Higher Education sets tuition for almost all state universities and community colleges. Fees, both mandatory and optional, are set by each individual campus' board of trustees. The University of Massachusetts Board of Trustees sets tuition and fee levels across the system. During the three years presented here, ARRA funds allowed both BHE and the UMass Board to continue a longstanding policy of holding tuition level at almost every institution. Mandatory fees did increase in most instances, but most institutions have reported that, in the absence of ARRA SFSF funds, they would have needed to consider even steeper increases in mandatory fees. The University also used a portion of its ARRA funds during school year 2009-2010 to offer a fee rebate to its students, which is reflected in the following numbers.

Please update for the new timeframe:

In Massachusetts, the state Board of Higher Education sets tuition for almost all state universities and community colleges. Fees, both mandatory and optional, are set by each individual campus' board of trustees. The University of Massachusetts Board of Trustees sets tuition and fee levels across the system. During the three years presented here, ARRA funds allowed both BHE and the UMass Board to continue a longstanding policy of holding tuition level at almost every institution. Mandatory fees did increase in most instances, but most institutions have reported that, in the absence of ARRA SFSF funds, they would have needed to consider even steeper increases in mandatory fees. The University also used a portion of its ARRA funds during school year 2009-2010 to offer a fee rebate to its students, which is reflected in the following numbers.

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2008-09	780	3,150
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2009-10	780	3,900
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2010-11	780	4,410
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2008-09	910	5,328
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2009-10	910	5,694
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2010-11	910	6,144
BRISTOL COMMUNITY COLLEGE	165033	2-year	2008-09	720	3,120
BRISTOL COMMUNITY COLLEGE	165033	2-year	2009-10	720	3,734
BRISTOL COMMUNITY COLLEGE	165033	2-year	2010-11	720	3,734
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2008-09	720	2,760
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2009-10	720	3,060
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2010-11	720	3,210
CAPE COD COMMUNITY COLLEGE	165194	2-year	2008-09	720	3,360
CAPE COD COMMUNITY COLLEGE	165194	2-year	2009-10	720	3,600
CAPE COD COMMUNITY COLLEGE	165194	2-year	2010-11	720	3,810

FITCHBURG STATE UNIVERSITY	165820	4-year	2008-09	970	5,430
FITCHBURG STATE UNIVERSITY	165820	4-year	2009-10	970	5,930
FITCHBURG STATE UNIVERSITY	165820	4-year	2010-11	970	6,830
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2008-09	970	5,172
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2009-10	970	5,570
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2010-11	970	6,096
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2008-09	780	3,858
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2009-10	780	4,038
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2010-11	780	4,578
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2008-09	720	2,838
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2009-10	720	3,078
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2010-11	720	3,330
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2008-09	1,030	5,396
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2009-10	1,030	5,846
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2010-11	1,030	6,546
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2008-09	720	3,890
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2009-10	720	3,890
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2010-11	720	3,890
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2008-09	1,030	6,870
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2009-10	1,030	7,370
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2010-11	1,030	7,970
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2008-09	1,184	4,644
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2009-10	1,242	4,880
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2010-11	1,342	5,268
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2008-09	720	2,790
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2009-10	720	3,390
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2010-11	720	3,930
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2008-09	720	3,290
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2009-10	720	3,830
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2010-11	720	4,130
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2008-09	750	3,790
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2009-10	750	4,240
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2010-11	750	4,690
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2008-09	750	3,000
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2009-10	750	3,360
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2010-11	750	3,900
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2008-09	750	2,760
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2009-10	750	3,120
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2010-11	750	3,480
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2008-09	720	3,240
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2009-10	720	3,840
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2010-11	720	4,020
ROXBURY COMMUNITY COLLEGE	167631	2-year	2008-09	780	2,970
ROXBURY COMMUNITY COLLEGE	167631	2-year	2009-10	780	3,210
ROXBURY COMMUNITY COLLEGE	167631	2-year	2010-11	780	3,530
SALEM STATE UNIVERSITY	167729	4-year	2008-09	910	5,610
SALEM STATE UNIVERSITY	167729	4-year	2009-10	910	5,940
SALEM STATE UNIVERSITY	167729	4-year	2010-11	910	6,320
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2008-09	750	2,946
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2009-10	750	3,186
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2010-11	750	3,636
University of Massachusetts Amherst	166629	4-year	2008-09	1,714	8,518
University of Massachusetts Amherst	166629	4-year	2009-10	1,714	10,018
University of Massachusetts Amherst	166629	4-year	2010-11	1,714	10,018
University of Massachusetts-Boston	166638	4-year	2008-09	1,714	7,397
University of Massachusetts-Boston	166638	4-year	2009-10	1,714	8,897
University of Massachusetts-Boston	166638	4-year	2010-11	1,714	8,897
University of Massachusetts-Dartmouth	167987	4-year	2008-09	1,417	7,441
University of Massachusetts-Dartmouth	167987	4-year	2009-10	1,417	8,941
University of Massachusetts-Dartmouth	167987	4-year	2010-11	1,417	8,941
University of Massachusetts-Lowell	166513	4-year	2008-09	1,454	7,552

University of Massachusetts-Lowell	166513	4-year	2009-10	1,454	9,052
University of Massachusetts-Lowell	166513	4-year	2010-11	1,454	9,052
WESTFIELD STATE UNIVERSITY	168263	4-year	2008-09	970	5,482
WESTFIELD STATE UNIVERSITY	168263	4-year	2009-10	970	6,048
WESTFIELD STATE UNIVERSITY	168263	4-year	2010-11	970	6,462
WORCESTER STATE UNIVERSITY	168430	4-year	2008-09	970	5,200
WORCESTER STATE UNIVERSITY	168430	4-year	2009-10	970	5,636
WORCESTER STATE UNIVERSITY	168430	4-year	2010-11	970	6,186

### III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2008-09	Full time	952	-1	-1
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2008-09	Part time	1,217	-1	-1
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2009-10	Full time	1,039	-1	-1
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2009-10	Part time	1,445	-1	-1
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2010-11	Full time	1,062	-1	-1
BERKSHIRE COMMUNITY COLLEGE	164775	2-year	2010-11	Part time	1,555	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2008-09	Full time	6,758	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2008-09	Part time	1,296	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2009-10	Full time	7,135	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2009-10	Part time	1,342	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2010-11	Full time	7,415	-1	-1
BRIDGEWATER STATE UNIVERSITY	165024	4-year	2010-11	Part time	1,480	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2008-09	Full time	3,567	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2008-09	Part time	3,991	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2009-10	Full time	4,034	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2009-10	Part time	4,144	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2010-11	Full time	4,048	-1	-1
BRISTOL COMMUNITY COLLEGE	165033	2-year	2010-11	Part time	4,233	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2008-09	Full time	3,063	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2008-09	Part time	6,338	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2009-10	Full time	3,721	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2009-10	Part time	7,201	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2010-11	Full time	4,029	-1	-1
BUNKER HILL COMMUNITY COLLEGE	165112	2-year	2010-11	Part time	8,155	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2008-09	Full time	1,695	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2008-09	Part time	2,707	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2009-10	Full time	1,852	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2009-10	Part time	2,760	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2010-11	Full time	1,705	-1	-1
CAPE COD COMMUNITY COLLEGE	165194	2-year	2010-11	Part time	2,735	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2008-09	Full time	2,977	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2008-09	Part time	736	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2009-10	Full time	3,193	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2009-10	Part time	666	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2010-11	Full time	3,238	-1	-1
FITCHBURG STATE UNIVERSITY	165820	4-year	2010-11	Part time	693	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2008-09	Full time	2,751	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2008-09	Part time	812	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2009-10	Full time	2,856	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2009-10	Part time	666	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2010-11	Full time	3,038	-1	-1
FRAMINGHAM STATE UNIVERSITY	165866	4-year	2010-11	Part time	663	-1	-1
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2008-09	Full time	791	-1	-1

GREENFIELD COMMUNITY COLLEGE	165981	2-year	2008-09	Part time	1,309	-1	-1
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2009-10	Full time	917	-1	-1
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2009-10	Part time	1,395	-1	-1
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2010-11	Full time	914	-1	-1
GREENFIELD COMMUNITY COLLEGE	165981	2-year	2010-11	Part time	1,390	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2008-09	Full time	3,529	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2008-09	Part time	2,997	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2009-10	Full time	3,939	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2009-10	Part time	3,452	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2010-11	Full time	3,734	-1	-1
HOLYOKE COMMUNITY COLLEGE	166133	2-year	2010-11	Part time	3,595	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2008-09	Full time	996	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2008-09	Part time	211	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2009-10	Full time	1,090	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2009-10	Part time	195	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2010-11	Full time	1,126	-1	-1
MA COLLEGE OF LIBERAL ARTS	167288	4-year	2010-11	Part time	195	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2008-09	Full time	2,018	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2008-09	Part time	3,067	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2009-10	Full time	2,286	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2009-10	Part time	3,262	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2010-11	Full time	2,289	-1	-1
MASSACHUSETTS BAY COMMUNITY COLLEGE	166647	2-year	2010-11	Part time	3,230	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2008-09	Full time	1,142	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2008-09	Part time	615	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2009-10	Full time	1,156	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2009-10	Part time	617	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2010-11	Full time	1,139	-1	-1
MASSACHUSETTS COLLEGE OF ART and design	166674	4-year	2010-11	Part time	559	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2008-09	Full time	809	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2008-09	Part time	36	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2009-10	Full time	848	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2009-10	Part time	49	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2010-11	Full time	865	-1	-1
MASSACHUSETTS MARITIME ACADEMY	166692	4-year	2010-11	Part time	55	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2008-09	Full time	3,397	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2008-09	Part time	3,977	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2009-10	Full time	3,629	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2009-10	Part time	4,296	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2010-11	Full time	3,626	-1	-1
MASSASOIT COMMUNITY COLLEGE	166823	2-year	2010-11	Part time	4,412	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2008-09	Full time	3,491	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2008-09	Part time	4,576	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2009-10	Full time	4,056	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2009-10	Part time	5,010	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2010-11	Full time	4,037	-1	-1
MIDDLESEX COMMUNITY COLLEGE	166887	2-year	2010-11	Part time	5,261	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2008-09	Full time	1,782	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2008-09	Part time	2,322	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2009-10	Full time	1,858	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2009-10	Part time	2,609	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2010-11	Full time	1,976	-1	-1
MOUNT WACHUSETT COMMUNITY COLLEGE	166957	2-year	2010-11	Part time	2,616	-1	-1
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2008-09	Full time	3,079	-1	-1

NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2008-09	Part time	4,034	-1	-1
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2009-10	Full time	3,573	-1	-1
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2009-10	Part time	4,273	-1	-1
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2010-11	Full time	3,645	-1	-1
NORTH SHORE COMMUNITY COLLEGE	167312	2-year	2010-11	Part time	4,219	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2008-09	Full time	2,070	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2008-09	Part time	3,631	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2009-10	Full time	2,315	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2009-10	Part time	3,747	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2010-11	Full time	2,296	-1	-1
NORTHERN ESSEX COMMUNITY COLLEGE	167376	2-year	2010-11	Part time	3,848	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2008-09	Full time	3,364	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2008-09	Part time	3,711	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2009-10	Full time	3,995	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2009-10	Part time	4,163	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2010-11	Full time	4,077	-1	-1
QUINSIGAMOND COMMUNITY COLLEGE	167534	2-year	2010-11	Part time	4,614	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2008-09	Full time	859	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2008-09	Part time	1,575	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2009-10	Full time	1,031	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2009-10	Part time	1,694	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2010-11	Full time	989	-1	-1
ROXBURY COMMUNITY COLLEGE	167631	2-year	2010-11	Part time	1,653	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2008-09	Full time	5,587	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2008-09	Part time	1,833	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2009-10	Full time	5,723	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2009-10	Part time	1,826	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2010-11	Full time	5,812	-1	-1
SALEM STATE UNIVERSITY	167729	4-year	2010-11	Part time	1,776	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2008-09	Full time	2,616	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2008-09	Part time	3,429	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2009-10	Full time	2,861	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2009-10	Part time	3,672	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2010-11	Full time	2,949	-1	-1
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	167905	2-year	2010-11	Part time	3,701	-1	-1
University of Massachusetts Amherst	166629	4-year	2008-09	Full time	18,996	9,952	4,548
University of Massachusetts Amherst	166629	4-year	2008-09	Part time	1,543	545	-1
University of Massachusetts Amherst	166629	4-year	2009-10	Full time	19,315	11,051	5,415
University of Massachusetts Amherst	166629	4-year	2009-10	Part time	1,558	576	-1
University of Massachusetts Amherst	166629	4-year	2010-11	Full time	19,821	11,922	6,250
University of Massachusetts Amherst	166629	4-year	2010-11	Part time	1,552	612	-1
University of Massachusetts-Boston	166638	4-year	2008-09	Full time	7,150	4,294	2,104
University of Massachusetts-Boston	166638	4-year	2008-09	Part time	3,328	1,060	-1
University of Massachusetts-Boston	166638	4-year	2009-10	Full time	7,681	4,911	4,065
University of Massachusetts-Boston	166638	4-year	2009-10	Part time	3,360	1,297	-1
University of Massachusetts-Boston	166638	4-year	2010-11	Full time	7,973	5,228	4,675
University of Massachusetts-Boston	166638	4-year	2010-11	Part time	3,595	1,488	-1
University of Massachusetts-Dartmouth	167987	4-year	2008-09	Full time	7,023	4,054	1,875
University of Massachusetts-Dartmouth	167987	4-year	2008-09	Part time	959	299	-1
University of Massachusetts-Dartmouth	167987	4-year	2009-10	Full time	7,068	4,564	2,399
University of Massachusetts-Dartmouth	167987	4-year	2009-10	Part time	914	345	-1
University of Massachusetts-Dartmouth	167987	4-year	2010-11	Full time	6,838	4,545	2,874
University of Massachusetts-Dartmouth	167987	4-year	2010-11	Part time	911	360	-1
University of Massachusetts-Lowell	166513	4-year	2008-09	Full time	6,771	3,497	2,006
University of Massachusetts-Lowell	166513	4-year	2008-09	Part time	2,935	499	-1
University of Massachusetts-Lowell	166513	4-year	2009-10	Full time	7,559	4,399	2,794
University of Massachusetts-Lowell	166513	4-year	2009-10	Part time	2,989	694	-1
University of Massachusetts-Lowell	166513	4-year	2010-11	Full time	8,133	5,006	3,703

University of Massachusetts-Lowell	166513	4-year	2010-11	Part time	3,143	927	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2008-09	Full time	4,057	-1	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2008-09	Part time	429	-1	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2009-10	Full time	4,209	-1	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2009-10	Part time	473	-1	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2010-11	Full time	4,325	-1	-1
WESTFIELD STATE UNIVERSITY	168263	4-year	2010-11	Part time	517	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2008-09	Full time	3,235	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2008-09	Part time	1,216	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2009-10	Full time	3,348	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2009-10	Part time	1,174	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2010-11	Full time	3,485	-1	-1
WORCESTER STATE UNIVERSITY	168430	4-year	2010-11	Part time	1,166	-1	-1

#### IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

**The Governor would not have turned to tax increases in the absence of this funding, so no specific tax increases were averted as a result of this funding. However, in the absence of this funding, the state would not have been able to support school districts, public higher education campuses, or municipal fire departments in the manner allowed by these funds, and the consequences for these important public services would have been severe, resulting in significant local layoffs for key educational and fire safety personnel.**

Please update for the new timeframe:

#### V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

	Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
Education Grants	3,800.34	1,175.82	1,538.15	3,838.3	1,429.26
Government Services	2,177.57	62.61	187.43	264.01	335.04

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
Education Grants	639.33	601.55	704.28	523.73
Government Services	345.01	935.95	413.13	93.7

#### VI. Progress in Advancing Education Reform

##### A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:



MA is currently revising its State Equity plan, which includes current and future initiatives in eight different areas that the Department will employ to continue meet this goal. 1. Data and Reporting Systems – Further develop the teacher data and reporting systems needed to identify and correct inequities in the distribution of quality teachers. • Educator Personnel Information Management System (EPIMS) – EPIMS collects demographic data and work assignment information on individual public school educators. EPIMS data is also used to perform analysis on our educator workforce, including identifying high need areas, evaluating current education practices and programs, and assisting districts with their recruiting efforts. As of October 2010, EPIMS is now collected biannually, in October and June. The June collection will represent the cumulative data for the year. <http://www.doe.mass.edu/infoservices/data/epims/> • Teacher Effectiveness and Quality Improvement Plan (TEQIP) – An online application administered annually in June, pre-populated with information regarding a district's non-Highly Qualified Teachers broken down by core subjects and schools, as reported through the district's certified EPIMS data. Districts must annually complete the application by entering additional information on HQ status or teacher reassignment and the Equitable Distribution Plan (EDP). The EDP lays out (a) how the district will implement strategies that address what the data reveal as teacher inequalities, or, if no inequalities currently exist, how the district will continue to implement strategies that will prevent teacher inequalities. (b) Annually measure the progress of the above strategies to ensure that all students are taught by HQ and effective teachers in current and subsequent years. • District Analysis and Review Tool (DART) – is a tool used to turn our vast amounts of data into valuable, easily consumable information. The DART offers a snapshot of district performance, allowing users to easily track select data elements over time, and make sound, meaningful comparisons to the state or to "comparable" districts. The data elements are linked to a broader strategic framework defining the characteristics of effective districts and cover a broad range of district and school interests including demographic, assessment, student support, educator, financial, and achievement gap data. <http://www.doe.mass.edu/sda/dart/> • Education Data Warehouse (EDW) – The EDW is a collaborative effort of the Massachusetts Department of Elementary and Secondary Education and local school districts to centralize K-12 educational performance data into one state coordinated data repository hosted by the Department. <http://www.doe.mass.edu/infoservices/dw/> The EDW contains: o student information and MCAS data for every district in the state, this information moves with the student from district to district; o it will soon contain the EPIMS data for every district in the state; o Over 30 reports exist to compare data from individual schools and districts to state totals. o Districts can load local data into the EDW and write their own reports. • Schools Interoperability Framework (SIF) Implementation – will implement the School Interoperability Framework to already existing data collection systems and provide grant opportunities for local school districts to participate in the SIF initiative. SIF will transform the process of collecting data from the current collections driven process to a seamless automated process. It will provide ESE and the districts with consistent, timely, valuable and accessible data in the Education Data Warehouse. <http://www.doe.mass.edu/infoservices/data/sif/> o ESE has awarded 19 pilot districts grant funds to participate in this innovative data collection method. o SIF infrastructure installed o First transmission took place September, 2010 2. Teacher Preparation – Building a Pipeline of Prospective Teachers for High-Poverty, Low-Performing Schools. • Implemented and tested pilot program approval process; • Developing stronger Licensure and Program Approval Regulations linked to outcome measures and the effectiveness of program graduates in promoting student achievement. • Planning phase to link streamlined program approval and renewal process to outcome measures; • Planning phase to adopt performance based criteria to identify the strongest teacher preparation programs and offer expansion incentive to help strong effective programs grow; • Identify struggling educator preparation programs and provide those that can be improved with technical assistance, and close programs that are deemed ineffective. 3. Out-of-Field Teaching – Reducing the incidence of out-of-field teaching (particularly in mathematics, science, social education, and bilingual education/English as a Second Language) in high-poverty, low-performing schools. • Provide in-depth technical assistance to districts through TEQIP reviews regarding teacher assignment, licensure and HQ requirements. • Created a Status of Educator Workforce Report – Developed a report on issues in educator supply and demand and the distribution of qualified and effective educators by district, school and preparation pathway. The report is updated annually. The first report will be published Spring 2011. 4. Recruitment and Retention of Experienced Teachers – Building a critical mass of qualified, experienced teachers who are willing to work in hard-to-staff schools. • Implemented the "amazingteachers.org" campaign, designed to attract highly qualified and effective teachers to Level 4 schools. <http://amazingteachers.org/> • Promoted National Board Certification <http://www.doe.mass.edu/educators/recognition/nbpts.html> • Encourage districts and schools across the state to utilize our free online Massachusetts Educators Career Center (MECC) to post employment opportunities. MECC provides districts with a useful tool for recruiting qualified individuals into their schools. The tool allows districts to post employment opportunities, smart search resumes that match the job description profile, and much more. MECC is linked to the Department's Educator Licensure and Recruitment System (ELAR), and then automatically confirms the job seeker's licensure status. This online recruitment tool also allows job seekers to create a profile and post their resumes online for free. Job seekers have the option to receive automatic email notifications of potential job matches. <http://www4.doe.mass.edu/elar/mecccommon/MeccAnchorPageControl.ser> • Encouraged the use of the Gateway for Educators of Massachusetts (GEM). GEM is an educator clearinghouse that provides information on how one becomes an educator. <http://www.doe.mass.edu/gem/> • Teacher Recognition Programs – Teaching an art and science, the most difficult, most rewarding, and most important of careers. While all classroom teachers should be recognized on a daily basis, the Massachusetts Department of Elementary and Secondary Education annually honors exemplary educators through various recognition programs. <http://www.doe.mass.edu/educators/recognition/default.html> • Diversity Summit planning for spring 2011. ESE will convene a diversity summit to focus on the recruitment and retention of a diverse and culturally proficient educator workforce. The summit will produce specific actionable recommendations to guide state district and higher education efforts to inform the state's equity plan and to strengthen the diversity and cultural proficiency of MA educators. • Developing online hybrid mentor training to support teacher leaders in their mentoring of new teachers working with high need populations. 5. Professional Development – Strengthening the skills, knowledge, and qualifications of teachers already working in high-poverty, low-performing schools. • District and School Assistance Center (DSAC) – The ESE has established six regional DSACs to help districts and their schools strategically access and use professional development and targeted assistance to improve instruction and raise achievement for all students. In collaboration with partner organizations, DSACs use a regional approach that leverages the knowledge, skills, and expertise of local educators to address shared needs through an emphasis on expanding district and school capacity for sustained improvement. <http://www.doe.mass.edu/sda/regional/> • Regional Readiness Centers – multipurpose and collaborative centers focused on improving the quality teaching both across the education continuum and across Massachusetts. The MA Executive Office of Education established six Readiness Centers in October 2009; they are managed and operated by regional consortia of partners that include public and private institutions of higher education, school districts, early education out-of-school-time providers, educational collaboratives, non-profit organizations, and business and community partners. <http://www.mass.gov/?pageID=educustopic&L=7&L0=Home&L1=Government&L2=Special+Initiatives&L3=Education+for+the+21st+Century&L4=Commonwealth+Readiness+Project&L5=+Educators+and+Leaders&L6=Readiness+Centers&sid=Eoedu> • Summer Professional Development Institutes (PDIs) – PDIs are offered annually at no charge to educators. Current public school educators, especially those who are employed in school districts that have been identified as "high-need" and teachers who are licensed for the subject area they teach are given priority. <http://www.doe.mass.edu/candi/institutes/> • Adoption of the Common Core Standards <http://www.doe.mass.edu/candi/commoncore/> • Encouraged use of the MA Teachers' Domain – a free digital media service for educational use from public broadcasting and its partners. You'll find thousands of media resources, support materials, and tools for classroom lessons, individualized learning programs, and teacher professional learning communities. <http://www.teachersdomain.org/> • MA Licensure Renewal – The Commonwealth's relicensure/recertification regulations require individuals with a Massachusetts Professional license to engage in sustained professional development that strengthens professional knowledge and skill relevant to their licenses. ESE has designed a license renewal process that requires all educators to prepare an Individual Professional Development Plan for each five-year renewal cycle. Educators must obtain 150 professional development points in each five-year cycle; 120 of those points must focus on the content/pedagogy of the license, and a minimum of 90 of the 120 points must be focused on the content of the license. The plan must be consistent with the educational needs of the school and/or district, and enhance the ability of the educator to improve student learning. <http://www.doe.mass.edu/recert/2000guidelines/guidelines.pdf> 6. Special Knowledge and Skills – Ensuring that teachers have the specialized knowledge and skills they need to be effective with the populations of students typically served in high-poverty, low-performing schools (including Native American students, English language learners, and other students at risk). • The Knowledge and Skills of Professional Teaching (KSPT) – The WGEE-ESE partnership project will create a detailed and specific inventory of the great range of knowledge and skill might be a part of the teacher's repertoire. Established as a dynamic tool, this ever-expanding resource will be organized by essential domains around which the professional consensus. <http://teachers21.org/public-policy-and-discourse/working-group-for-educator-excellence/current-initiatives/the-knowledge-and-skill-of-professional-teaching/> • Developing and will provide online courses for licensed teachers to earn English as a Second Language (ESL) or special education licensure at little or no cost. 7. Working Conditions – Improving the conditions in hard-to-staff schools that contribute to excessively high rates of teacher turnover. Received results from the first MA Teaching, Learning and Leading Survey (MASS TeLLS) – Educators provide their views about teaching and learning conditions, including leadership, empowerment, facilities and resources, professional development, and time, in their schools. The insights from educators across the Commonwealth provide critical information for making local and state-level decisions to improve Massachusetts schools. The survey data are released only at the school and district levels if a minimum of 40 percent and at least 5 of the school faculty responded to the survey. <http://www.masstells.org/> • ESE will conduct biannual school surveys in all districts to identify areas of school climate and conditions in need of improvement. Survey results will be published and lead to district action plans for improving school conditions, climate and culture. • Educator Leadership Development – o The Board adopted new policy standards for Principals, Superintendents, and other leadership roles. <http://www.doe.mass.edu/edleadership/policy/> o National Institute for School Leaders (NISL) Initiative – continue promotion of the NISL program amongst districts to strengthen the districts' organizational and instructional leadership skills to lead their schools to higher student achievement, including addressing issues related to working conditions. <http://www.doe.mass.edu/edleadership/nisl/> o Continuous development of the Urban Commissioner's Districts initiative – The Center for Targeted Assistance at ESE operates on a theory of action that posits that if districts assume as a key function responsibility for establishment of the conditions for school effectiveness at each school, then student and school performance will improve. <http://www.doe.mass.edu/sda/ucd/> 8. Policy Coherence – Improving internal processes or revising state policies that may inadvertently contribute to local staff inequities. • Evaluation Framework – the development of new statewide evaluation regulations and guidelines for teachers and administrators. <http://www.doe.mass.edu/boe/docs/1010/item3.pdf#search=%22evaluation%22> o Framework for new educator evaluation system adopted May 2010 o Evaluation Task Force consisting of educators, parents, association leaders and other experts established summer 2010. o Framework recommendations will be outlined to Commissioner and Board of Education in March 2011. • ESE adopted and implemented revised mission and goals that are aligned with. <http://www.doe.mass.edu/mailings/welcome.html> • Further developed the Office of Strategic Planning and Research (OSPRe) – OSPRe provides relevant analysis, research, and planning support so that the Department can make evidence-based decisions to improve educational outcomes. The OSPRe site serves as a searchable database for all research, evaluation, and data products released by ESE. <http://www.doe.mass.edu/research/about.html> • Developed and launched a searchable database of public school teacher collective bargaining contracts <http://educatorcontracts.doe.mass.org/>

Please update for the new timeframe:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers inequities in the distribution of highly qualified teachers" 1. Data and Reporting Systems – Collecting teacher data and further develop the reporting systems needed to correct inequities in the distribution of quality teachers. • Educator Personnel Information Management System (EPIMS) – We continued to collect this data biannually monitoring the distribution of highly qualified teachers. <http://www.doe.mass.edu/infoservices/data/epims/> • Teacher Effectiveness and Quality Improvement Districts continued to complete the TEQIP in the 2010-2011 school year. • District Analysis and Review Tool (DART) – The DART was made available online and provided information related to many data elements, including teacher turnover rates, professional development spending, and teacher salaries. <http://www.doe.mass.edu/sda/dart/> Education Data Warehouse (EDW) – The EDW continued to be utilized as a centralized data repository for K-12 educational performance data. Districts can load reports based on the data available in the EDW. <http://www.doe.mass.edu/infoservices/dw/> 2. Teacher Preparation – Building a Pipeline of Prospective Teachers Performing Schools. • Developed stronger Licensure and Program Approval Regulations linked to outcome measures and the effectiveness of program graduates achievement. • Continued planning for the adoption of performance based criteria to identify the strongest teacher preparation programs and offer expansion incentive to help strong effective programs grow. • Continued to implement and test pilot program approval process through formal site visits. 3. Out-of-Field Teaching – Continued to provide assistance to districts through TEQIP reviews regarding teacher assignment, licensure, and HQ requirements. Also, published the Status of the Educator Workforce 2011 that included data analysis on the equitable distribution of educators. 4. Recruitment and Retention of Experienced Teachers – Building a critical mass of qualified



teachers who are willing to work in hard-to-staff schools. • Promoted National Board Certification <http://www.doe.mass.edu/educators/recognition/nbpts.html> • and schools across the state to utilize our free online Massachusetts Educators Career Center (MECC) to post employment opportunities. <https://www4.doemass.org/elar/mecccommon/MeccAnchorPageControl.ser> • Encouraged the use of the Gateway for Educators of Massachusetts (GEM). GEM is a clearinghouse that provides information on how one becomes an educator. <http://www.doe.mass.edu/gem/> • Started planning a streamlined and comprehensive system that would combine aMAzing Teachers, MECC, and GEM into one easy-to-use system for individuals looking for education jobs in MA and for districts to use charge. • Teacher Recognition Programs – Continued to honor exemplary educators through various recognition programs. <http://www.doe.mass.edu/educators/recognition/default.html> • Developed an online hybrid mentor training program to support teacher leaders in their mentoring working with high need populations. 5. Professional Development – Strengthening the skills, knowledge, and qualifications of teachers already working in high-poverty schools. • Began developing Professional Development Standards to address the quality of professional development that educators receive so that every educator has purposeful and useful learning experiences that strengthen and advance his/her abilities to support students. The intention of the standards is to help guide how development is planned, organized, and carried out throughout the state by creating a clear set of principles from which guidelines for professional development are crafted. • District and School Assistance Center (DSAC) – The ESE continues to support six regional DSACs to help districts and their schools strategically access a development and targeted assistance to improve instruction and raise achievement for all students. <http://www.doe.mass.edu/sda/regional/> • Summer Professional Institutes (PDIs) – Continued to offer PDIs at no charge to MA educators. Current public school educators, especially those who are employed in school districts that are as “high-need” and teachers who are not licensed for the subject area they teach are given priority. <http://www.doe.mass.edu/candi/institutes/> • Developed resources to support the implementation of the Common Core Standards <http://www.doe.mass.edu/candi/commoncore/> 6. Special Knowledge and Skills – WGEE-ESE partnership evolved into the High Expertise Teaching (HET) project, previously known as the Knowledge and Skills of Professional Teaching. HET focuses on ensuring that teachers have specialized knowledge and skills they need to be effective with the populations of students typically served in high-poverty, low-performing schools (including Native American students, English language learners, and other students at risk) and the project has been aligned with the new educator evaluation framework. 7. Working Conditions – Continued to support the implementation of an ESE sponsored survey of educators’ working conditions to identify areas of improvement for decreasing teacher turnover, particularly in hard-to-staff schools. Planning took place during the fall of 2011 and the Teaching, Empowering, Leading and Learning (TELL) Mass survey was administered in 2012. <http://www.tellmass.org> 8. Policy Coherence – Improving internal processes or revising state policies that may inadvertently contribute to local staffing inequities. • Continued to support the development of new statewide evaluation system for teachers and administrators, including the development of guidance and a model system. <http://www.doe.mass.edu/edeval/> • Continued to develop the Office of Strategic Planning and Research (OSPRe) - OSPRe provides relevant information and planning support so that the Department can make evidence-based decisions to improve educational outcomes. The OSPRe site serves as a clearinghouse for all research and data products released by ESE. <http://www.doe.mass.edu/research/about.html> • Maintained a searchable database of public school teacher collective bargaining agreements. <http://educatorcontracts.doemass.org/>

#### Certification of review of submission

**Note:** This page should be certified by the governor or an authorized representative of the governor.

☒ I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **David C. Bunker, Jr, CFO, Executive Office of Education**

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Questions about the State Fiscal Stabilization Fund program should be sent to: [State.Fiscal.Fund@ed.gov](mailto:State.Fiscal.Fund@ed.gov)